Transnational Association of Christian Colleges and Schools

2021 Annual Operational Report

1. Critical Compliance Issues

Critical Compliance Issues

Directions: For all uploads, please use one of the following formats; .pdf, .docx, .xlsx, .pptx.

Standard 17.11 reads: "Student Achievement: The institution's assessment of student achievement includes retention rates, course completion rates, graduation rates, job placement rates, and state or other licensing examinations. Student achievement information is made available to the public. (IER) §602.16(a)(1)i."

Recent guidance from CHEA indicates that the link to Student Achievement information MUST be easily found on the institution's home webpage and is constantly available and current.

Institution name | International American University

1. Please provide the link to the institution web page demonstrating compliance with Standard 17.11.

https://iaula.edu/

2. Has the institution's participation in Title IV Programs been suspended?

○ YES ◉ NO

Please provide details and upload documentation:

No supporting documents.

3. Has the institution become subject to any lawsuits, judgements, investigations or state audits not previously disclosed?

○ YES ◉ NO

Please provide details and upload documentation:

No supporting documents.

2. Student Enrollment

Directions: For all uploads, please use one of the following formats; .pdf, .docx, .xlsx, .pptx.

Enrollment

Undergraduate

Full time: All students taking 12 or more semester/ quarter hours

Part time: All students taking under 12 semester/ quarter hours

Full time Equivalent (FTE): Total the number of undergraduate semester/quarter hours generated during the fall semester/quarter of the calendar year in which this report is due divided by 12.

Please use student enrollment numbers from the current semester/quarter after the 100% refund drop/add period.

Undergraduate Students	
Full time Students:	188
Part time Students:	14
TOTAL:	202

FTE:	195

Graduate

Full time: All students taking 9 or more semester/ quarter hours

Part time: All students taking under 9 semester/ quarter hours

Full time Equivalent (FTE): Total the number of undergraduate semester/quarter hours generated during the fall semester/quarter of the calendar year in which this report is due divided by 9.

Please use student enrollment numbers from the current semester/quarter after the 100% refund drop/add period.

Graduate Students	
Full time Students:	348
Part time Students:	27
TOTAL:	375

FTE:	373

Combinated Enrollments	
Total FT Graduate & Undergraduate Students:	536
Total PT Graduate & Undergraduate Students:	41
Total Student Head-count:	577
Total Graduate & Undergraduate FTE:	568.00

Total head-count number is used to determine annual dues. Please be sure to double check these figures before you submit the report.

Comparative Enrollments	
Total Student Head Count from previous year:	547
Total Student Head Count from this year:	577
Percentage of difference:	5%

Any member institution which reports total student enrollment growth of more that 20 students, which is at least 20% greater than it reported in the prior year, must provide documentation of the changes it made to accommodate that increase.

> If your institution has experienced an enrollment increase of 20% or more, attach a narrative detailing how your institution has accommodated this growth.
>
> *No supporting documents.*

3. Teaching Faculty

Summary of Teaching Faculty

Directions: For all uploads, please use one of the following formats; .pdf, .docx, .xlsx, .pptx.

Use data from the completed Instructional Staff Listing (ISL) uploaded in the Required Documents section.

Full-time Faculty

Undergraduate full-time faculty are those who are qualified and contracted to teach the equivalent of 12-15 semester hours per semester or 24-30 hours per year, excluding summer (or equivalent quarter hours).

Graduate full-time faculty are those who are qualified and contracted to teach the equivalent of 9-12 hours per semester or 18-24 hours per year excluding summer (or equivalent quarter hours).

Administrators such as the president, provost or vice-president should not be included as Full time faculty. If such administrators teach in addition to their full time administrative duties, they should be included as part time faculty. For those faculty members who are qualified and contracted to teach at both the undergraduate and graduate levels, please include them at the level which represents the majority of their teaching load.

Undergraduate Full-time Faculty

Full time faculty whose highest degree is doctorate:	1
Full time faculty whose highest degree is master's with 18 graduate hours in the teaching field:	1
Full time faculty qualified by equivalency:	0
Percentage of full time faculty with doctorate:	50.00%

Graduate Full-time Faculty	
Graduate full time faculty whose highest degree is doctorate:	2
Graduate full time faculty whose highest degree is master's with 18 graduate hours in the teaching field:	0
Graduate full time faculty qualified by equivalency:	0
Percentage of full time faculty with doctorate:	100.00%

Part time Faculty

Definition of Part time: Those contracted to teach by the course(s).

Undergraduate Faculty - Part time	
Part time faculty whose highest degree is doctorate:	1
Part time faculty whose highest degree is master's with 18 graduate hours in the teaching field:	9
Part time faculty qualified by equivalency:	1
Number of teaching assistants (They must have a bachelor's degree and be enrolled in a master's program.):	0
Full time Equivalent (for Undergraduate part time)*:	2.3

*To compute the FTE for undergraduate part time faculty, divide the number of undergraduate course hours taught by part timers during the fall semester or quarter of the calendar year in which this report is due by 12.

Graduate Faculty - Part time	
Graduate part time faculty whose highest degree is doctorate:	13
Graduate part time faculty whose highest degree is master's with 18 graduate hours in the teaching field:	0
Graduate part time faculty qualified by equivalency:	5
Number of teaching assistants (They must have a master's degree and be enrolled in a doctorate's program.):	0
Full time Equivalent (for Graduate part time)*:	8.3

*To compute the FTE for graduate part time faculty, divide the number of graduate course hours taught by part timers during the fall semester or quarter of the calendar year in which this report is due by 9.

Faculty Compensation

Please include all benefits.

Average annual salary plus benefits for full time faculty. (usually $40,000 - $80,000):	40006.25
Estimated average amount paid part time faculty per semester/quarter course hour taught. (usually $300 - $800):	800

4. Student Achievement Data

Directions: For all uploads, please use one of the following formats; .pdf, .docx, .xlsx, .pptx.

Certificate Program

Graduation Rate: Using the Fall 2015 entering cohort, calculate the percentage of first-time, full time, certificate seeking, Certificate Program completers who did so within 150% of the normal (or expected) time for completion.

Certificate Graduates: Number of certificate completers used in previous calculation.

Certificate Program	
Graduation Rate:	0.0
Certificate Graduates:	N/A

Associate Degree

Associate Retention Rate: Percentage of first-time, full time, associate degree seeking students enrolled in the previous fall who re-enrolled or successfully completed their program by the current fall.

Associate Transfer-Out Rate: Using the Fall 2015 entering cohort, calculate the percentage of first-time, fulltime, associate degree seeking students who transferred to another institution. (optional)

Associate Graduation Rate: Using the Fall 2015 entering cohort, calculate the percentage of first-time, fulltime, associate degree seeking, associate degree completers who did so within 150% of the normal (or expected) time for completion.

Associate Graduates: Number of degree completers used in previous calculation.

Associate Job Placement Rate: (Vocational Programs Only) Percentage of 2020 graduates who find field of study related employment within 12 months of graduation (excluding 2020 graduates that enrolled in additional higher education programs).

Associate Degree	
Associate Retention Rate:	0.0
Associate Transfer-Out Rate:	0.0
Associate Graduation Rate:	0.0
Associate Graduates:	N/A
Associate Job Placement Rate:	0.0

Undergraduate Degree

Undergraduate Retention Rate: Percentage of first-time, full time baccalaureate degree seeking students enrolled in the previous fall who re-enrolled the current fall.

Undergraduate Transfer-Out Rate: Using the Fall 2015 entering cohort, calculate the percentage of, first time, full time, baccalaureate degree seeking students who transferred to another institution. (optional)

Undergraduate Graduation Rate: Using the Fall 2015 entering cohort, calculate the percentage of first-time, full time, baccalaureate degree seeking, undergraduate degree completers who did so within 150% of the normal (or expected) time for completion.

Undergraduate Graduates: Number of degree completers used in previous calculation.

Undergraduate Job Placement Rate: (Vocational Programs Only) Percentage of 2020 graduates who find field-of-study related employment within 12 months of graduation (excluding 2020 graduates that enrolled in additional higher education programs).

Bachelor's Degree	
Undergraduate Retention Rate:	0.0
Undergraduate Transfer-Out Rate:	0.0
Undergraduate Graduation Rate:	0.0
Undergraduate Graduates:	N/A
Undergraduate Job Placement Rate:	0.0

Graduate Degree

Graduate Retention Rate: Percentage of first-time, full time graduate degree seeking students enrolled in the previous fall who re-enrolled or successfully completed their program by the current fall.

Graduate Transfer-Out Rate: Using the Fall 2015 entering cohort, calculate the percentage of, first-time, full time, graduate degree seeking, students who transferred to another institution. (optional)

Graduate Graduation Rate: Using the Fall 2015 entering cohort, calculate the percentage of first-time, fulltime, graduate degree seeking, graduate degree completers who did so within 150% of the normal (or expected) time for completion.

Graduate Degree Graduates: Number of degree completers used in previous calculation.

Graduate Job Placement Rate: Percentage of 2020 graduates who find field-of-study related employment within 12 months of graduation (excluding 2020 graduates that enrolled in additional higher education programs).

Graduate Degree	
Graduate Retention Rate:	74.0
Graduate Transfer-Out Rate:	0.0
Graduate Graduation Rate:	38.1
Graduate Degree Graduates:	24
Graduate Job Placement Rate:	18.59

On the basis of the assessment of student learning outcomes, what changes have been made by your institution? Please attach a report describing the changes that have been made.

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5. Institutional Assessment

Which of the following does your institution use for assessment purposes?

(Please check all that are applicable.)

- ☑ Peer evaluation of educational programs
- ☑ Student evaluation of programs
- ☑ Student evaluation of faculty
- ☑ Peer evaluation of faculty
- ☑ Administrative evaluation of faculty
- ☐ Faculty self-evaluations
- ☐ Alumni surveys
- ☑ Graduating student surveys
- ☐ Program reviews
- ☐ SWOT analysis
- ☑ Direct measures (Capstone, portfolio, etc.)
- ☑ Program learning outcome measures
- ☐ Student/Course learning outcome measures
- ☑ Administrator evaluations
- ☑ Board self-evaluation
- ☑ Board evaluation of CEO

Quality Compliance Review (QCR)

Based on the QCR uploaded in the Required Documents section, please provide a summary of the findings and any changes made as a result of those findings.

tracs-211118-aor_qcr_summary.docx

Strategic Planning

Based on the Strategic Plan uploaded in the Required Documents section, please provide the following:

1. Date of last review: 05/04/2021

2. Summarize changes that were made to the Strategic Plan within the last year

In the last 2 board meetings on 12/1/2020 and 5/4/2021, the board decided that the Strategic Plan & Goal Tracking g-sheet will remain as is. Most items will be on pause due to the pandemic, reallocating focus and resources. The Strategic Plan gets reviewed at every meeting which is at least twice a year. Attached are the meeting minutes.

6. Licensure Programs and Distance Education

Does your institution offer programs that lead to licensure or professional certification? (NOTE: this does not include ordination)

○ YES ◉ NO

List all programs (undergraduate and graduate) offered, which lead to licensure or professional certification by state, federal, and/or professional agencies (e.g., Nursing, Teacher Education, Counseling, etc.).

Associate Level or below

Does your institution offer Associate Level or below programs that lead to licensure or professional certification?

○ YES ◉ NO

Program	Name of License or Certificate	Pass Rate %

Bachelor Level

Does your institution offer Bachelor Level or below programs that lead to licensure or professional certification?

○ YES   ● NO

Program	Name of License or Certificate	Pass Rate %

Graduate Level

Does your institution offer Graduate Level or below programs that lead to licensure or professional certification?

○ YES   ○ NO

Program	Name of License or Certificate	Pass Rate %

Distance Education

Definition: Distance Education is education that uses one or more of the technologies listed to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or video cassettes, DVDS, and CDROMs, if used in a course in conjunction with any of the technologies listed above.

Does your institution offer TRACS-Approved Distance Education as described above?

● YES   ○ NO

As of the current semester:	
How many students are enrolled in Distance Education courses?	304
How many students are enrolled in Distance Education courses only?	304

7. Branch Campuses/Teaching Sites

If applicable a list of TRACS - approved branch campuses and teaching sites will appear below. If no list appears, no action is required and you can proceed to the next section.

Campus/Teaching Site Name	Campus/Teaching Site Type
San Diego	Teaching Site
Garden Grove	Teaching Site

Review the list of sites for your institution. Any changes to this list would require an institutional change. Please contact your TRACS staff representative with any questions.

8. Accreditors and Financial Reports

Other Accreditors

NOTE: Accredited institutions must notify the TRACS President in writing in advance of applying to another agency.

List any other institutional or programmatic (specialized) accrediting agencies with which your institution is accredited, is an applicant for accreditation, plans to apply for accreditation, or has been denied or removed from accreditation. If applicable, include date and findings of your last review by the other accreditor.

IAU is a member of the Accreditation Council for Business Schools and Programs (ACBSP) and is a candidate for ACBSP accreditation of its business programs and for separate accreditation of its accounting program.

Upload most recent reviews from other accreditors

ACBSP_Candidacy_Granted_Letter_Business_210707.pdf

Degrees and Majors Offered

Total number of TRACS approved programs | 13

Financial Report- Financial Summary

Annual Charges per student per year	
Full time Undergraduate:	
Tuition:	4800
Fees:	0
Full time Graduate:	
Tuition:	6300
Fees:	0

Are your institution's students receiving Title IV Funds?

○ YES ◉ NO

Is your institution receiving support from any other federal program? (i.e. Title III funds, etc.)

◉ YES ○ NO

Describe other federal funds:

As of July 12, 2021, IAU is recognized by the California State Approving Agency for Veterans Education (CSAAVE) and identified as eligible for the payment of education benefits associated with the GI Bill® by the U.S. Department of Veterans Affairs (VA).

9. Required Documents

Directions: For all uploads, please use one of the following formats; .pdf, .docx, .xlsx, .pptx.

In accordance with the requirements specified in the Accreditation Manual, the following items must be submitted with your Annual Operational Report.
NOTE: You will be able to upload multiple files per item if necessary.

1. Administration Spreadsheet
Please download the Administration Spreadsheet. Complete the document and upload below.

tracs-211019-aor_admin_spreadsheet.xlsx
2. Signature Form
Please download the Signature Form. Complete the document and upload below.

tracs-21118-aor_signature_form.docx
3. Verification Letters
For each program at any level, provide letters or documentation which verify the acceptance of programs by employers, professionals in the field, and licensing agencies(especially those that mention TRACS accreditation).

tracs-211124-aor_verification_letters.docx
4. QCR Institutional Self-evaluation and Remediation Form
Please download the QCR Institutional Self-evaluation and Remediation Form. Complete the document and upload below.

tracs-211118-aor_QCR_form.docx
5. Most recent Board-approved Strategic Plan

tracs-201214-aor_strategic_plan.pdf
6. Most recent Board-approved Assessment Plan

tracs-211118-aor_iap.pdf
7. Current Catalog

tracs-211019-aor_catalog.pdf
8. A letter from the Governing Board which includes a detailed explanation for any changes since the last Annual Report pertaining to:

1. Institutional commitment to the Christian biblical foundations, purposes and objectives, philosophy, and ethical and moral values specified in the TRACS Foundational Standards (Standard 1.1)
2. Government authorization
3. Location of administration office
4. Chief administrative officers
5. Constitution and bylaws

If no changes have occurred, the letter should state as much.

tracs-211020-letter_from_BOD.pdf
9. Board-approved budget for the current year

tracs-211022-aor_budget.pdf
10. External Audit for most recent fiscal year, including the "Management Letter(s)" provided by the CPA

tracs-210928-aor_extermal_audit.pdf

11. Instructional Staff Listing (ISL)
Please download the Instructional Staff Listing (ISL) form. Complete the document and upload below.
You may also review a Sample ISL

tracs-211118-aor_isl.pdf
12. Most recent tax return: 990 or 1020

tracs-211019-aor_tax_return.pdf

10. Submission

Please ensure that you've entered all the required information on the previous tabs and then click Submit below.

11. Instructional Staff Listing (ISL)
Please download the Instructional Staff Listing (ISL) form. Complete the document and upload below.
You may also review a Sample ISL

tracs-211118-aor_isl.pdf
12. Most recent tax return: 990 or 1020

tracs-211019-aor_tax_return.pdf